

6.2 Master Theorem

Note that the cases do not cover all possibilities.

Lemma 5

Let $a \geq 1$, $b \geq 1$ and $\epsilon > 0$ denote constants. Consider the recurrence

$$T(n) = aT\left(\frac{n}{b}\right) + f(n) .$$

Case 1.

If $f(n) = \mathcal{O}(n^{\log_b(a)-\epsilon})$ then $T(n) = \Theta(n^{\log_b a})$.

Case 2.

If $f(n) = \Theta(n^{\log_b(a)} \log^k n)$ then $T(n) = \Theta(n^{\log_b a} \log^{k+1} n)$,
 $k \geq 0$.

Case 3.

If $f(n) = \Omega(n^{\log_b(a)+\epsilon})$ and for sufficiently large n
 $af\left(\frac{n}{b}\right) \leq cf(n)$ for some constant $c < 1$ then $T(n) = \Theta(f(n))$.

6.2 Master Theorem

We prove the Master Theorem for the case that n is of the form b^{ℓ} , and we assume that the non-recursive case occurs for problem size 1 and incurs cost 1.

The Recursion Tree

The running time of a recursive algorithm can be visualized by a recursion tree:

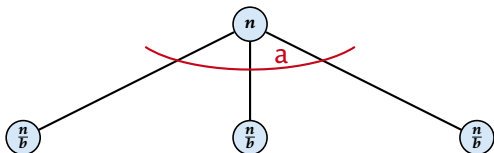
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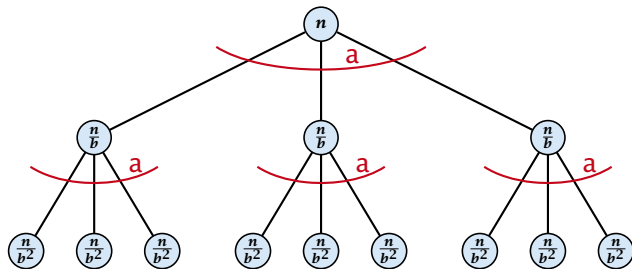
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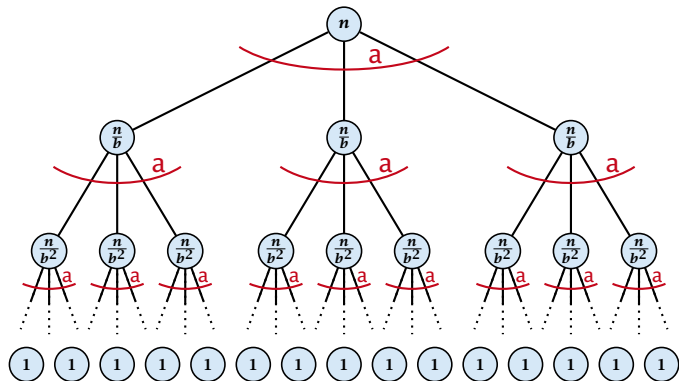
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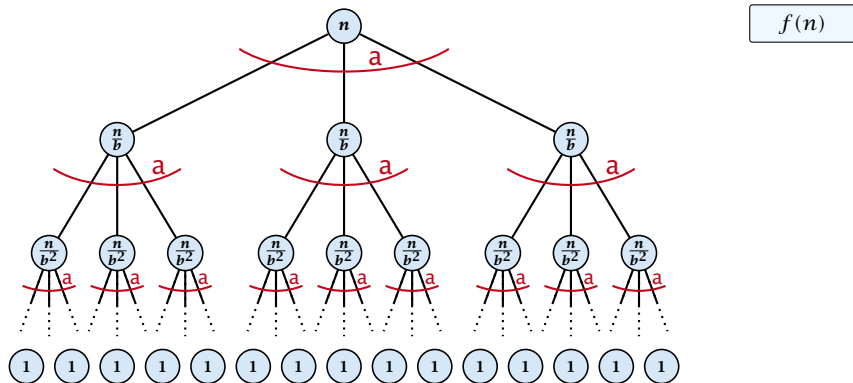
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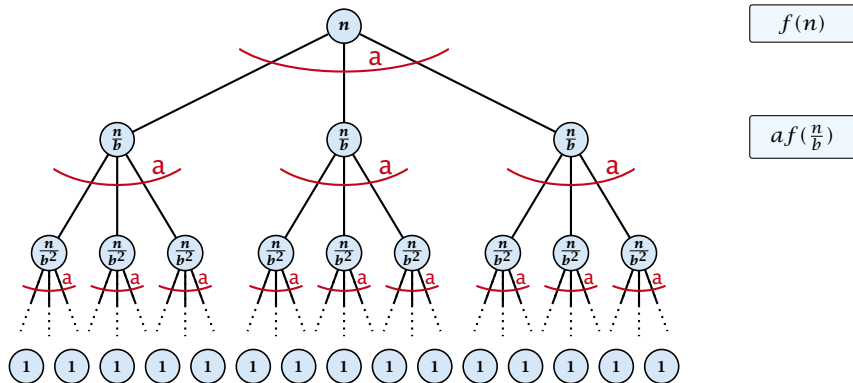
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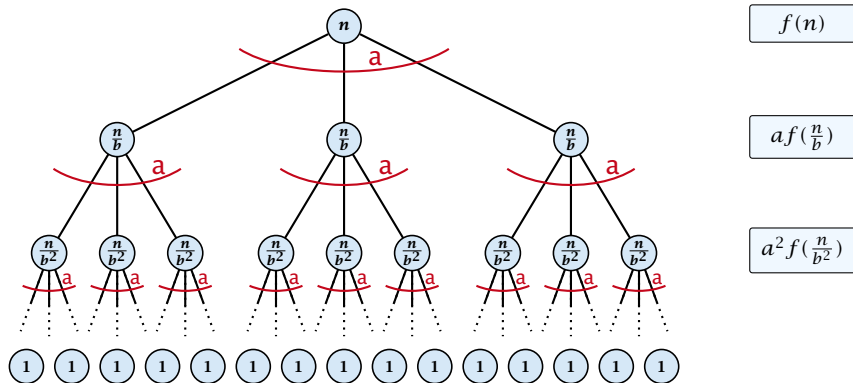
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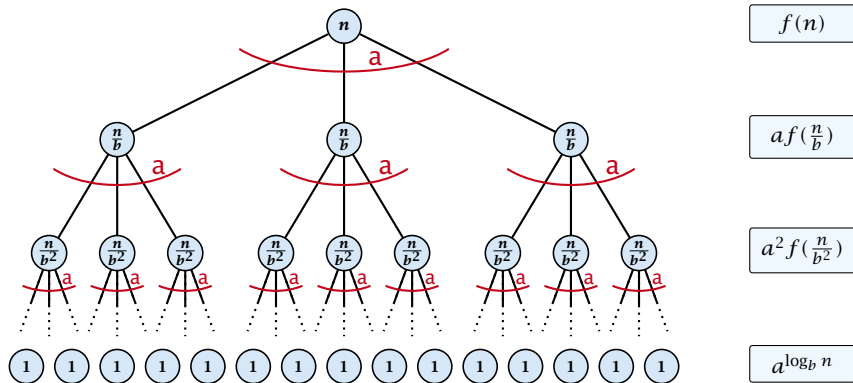
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6.2 Master Theorem

This gives

$$T(n) = n^{\log_b a} + \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right).$$

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$$T(n) - n^{\log_b a} = \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right)$$

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$$\begin{aligned} T(n) - n^{\log_b a} &= \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right) \\ &\leq c \sum_{i=0}^{\log_b n - 1} a^i \left(\frac{n}{b^i}\right)^{\log_b a - \epsilon} \end{aligned}$$

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$$\boxed{\sum_{i=0}^k q^i = \frac{q^{k+1} - 1}{q - 1}} = cn^{\log_b a - \epsilon} (b^{\epsilon \log_b n} - 1) / (b^{\epsilon} - 1)$$

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Hence,

$$T(n) \leq \left(\frac{c}{b^{\epsilon} - 1} + 1 \right) n^{\log_b(a)}$$

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Hence,

$$T(n) \leq \left(\frac{c}{b^{\epsilon} - 1} + 1 \right) n^{\log_b(a)} \quad \Rightarrow T(n) = \mathcal{O}(n^{\log_b a}).$$

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Hence,

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| | |
|------------------------------------------|---------------------------------------------------------------------------------------------|
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$$= cn^{\log_b a} \sum_{i=1}^{\ell} i^k \approx \frac{1}{k} \ell^{k+1}$$

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$$\approx \frac{c}{k} n^{\log_b a} \ell^{k+1}$$

$$\Rightarrow T(n) = \mathcal{O}(n^{\log_b a} \log^{k+1} n).$$

Case 3. Now suppose that $f(n) \geq dn^{\log_b a + \epsilon}$, and that for sufficiently large n : $af(n/b) \leq cf(n)$, for $c < 1$.

Where did we use $f(n) \geq \Omega(n^{\log_b a + \epsilon})$?

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$$T(n) - n^{\log_b a} = \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right)$$

Where did we use $f(n) \geq \Omega(n^{\log_b a + \epsilon})$?

Case 3. Now suppose that $f(n) \geq dn^{\log_b a + \epsilon}$, and that for sufficiently large n : $af(n/b) \leq cf(n)$, for $c < 1$.

From this we get $a^i f(n/b^i) \leq c^i f(n)$, where we assume that $n/b^{i-1} \geq n_0$ is still sufficiently large.

$$\begin{aligned} T(n) - n^{\log_b a} &= \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right) \\ &\leq \sum_{i=0}^{\log_b n - 1} c^i f(n) + \mathcal{O}(n^{\log_b a}) \end{aligned}$$

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$$q < 1 : \sum_{i=0}^n q^i = \frac{1-q^{n+1}}{1-q} \leq \frac{1}{1-q}$$

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From this we get $a^i f(n/b^i) \leq c^i f(n)$, where we assume that $n/b^{i-1} \geq n_0$ is still sufficiently large.

$$\begin{aligned} T(n) - n^{\log_b a} &= \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right) \\ &\leq \sum_{i=0}^{\log_b n - 1} c^i f(n) + \mathcal{O}(n^{\log_b a}) \\ &\leq \frac{1}{1-c} f(n) + \mathcal{O}(n^{\log_b a}) \end{aligned}$$

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From this we get $a^i f(n/b^i) \leq c^i f(n)$, where we assume that $n/b^{i-1} \geq n_0$ is still sufficiently large.

$$\begin{aligned} T(n) - n^{\log_b a} &= \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right) \\ &\leq \sum_{i=0}^{\log_b n - 1} c^i f(n) + \mathcal{O}(n^{\log_b a}) \\ &\leq \frac{1}{1-c} f(n) + \mathcal{O}(n^{\log_b a}) \end{aligned}$$

$$q < 1 : \sum_{i=0}^n q^i = \frac{1-q^{n+1}}{1-q} \leq \frac{1}{1-q}$$

Hence,

$$T(n) \leq \mathcal{O}(f(n))$$

Where did we use $f(n) \geq \Omega(n^{\log_b a + \epsilon})$?

Case 3. Now suppose that $f(n) \geq dn^{\log_b a + \epsilon}$, and that for sufficiently large n : $af(n/b) \leq cf(n)$, for $c < 1$.

From this we get $a^i f(n/b^i) \leq c^i f(n)$, where we assume that $n/b^{i-1} \geq n_0$ is still sufficiently large.

$$\begin{aligned} T(n) - n^{\log_b a} &= \sum_{i=0}^{\log_b n - 1} a^i f\left(\frac{n}{b^i}\right) \\ &\leq \sum_{i=0}^{\log_b n - 1} c^i f(n) + \mathcal{O}(n^{\log_b a}) \\ &\leq \frac{1}{1-c} f(n) + \mathcal{O}(n^{\log_b a}) \end{aligned}$$

$$q < 1 : \sum_{i=0}^n q^i = \frac{1-q^{n+1}}{1-q} \leq \frac{1}{1-q}$$

Hence,

$$T(n) \leq \mathcal{O}(f(n))$$

$$\Rightarrow T(n) = \Theta(f(n)).$$

Where did we use $f(n) \geq \Omega(n^{\log_b a + \epsilon})$?

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

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Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{r} 1\ 1\ 0\ 1\ 1\ 0\ 1\ 0\ 1\ A \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 1\ 1\ B \\ \hline \end{array}$$

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{r} 110110101 \\ 100010011 \\ \hline \end{array}$$

The diagram shows two 9-bit integers, A and B , aligned for addition. Integer A is represented by the red bits 110110101, and integer B is represented by the blue bits 100010011. A horizontal line is drawn under the bits of B . A vertical light blue box highlights the rightmost bit of A (the least significant bit) and the rightmost bit of B (the least significant bit), which are the bits that would be added together.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|----------|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | B |
| <hr/> | | | | | | | | | 1 | |
| | | | | | | | | | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| <hr/> | | | | | | | | 1 | |
| | | | | | | | | | 0 |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{r} 1\ 1\ 0\ 1\ 1\ 0\ 1\ 0\ 1\ A \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 1\ 1\ B \\ \hline 0\ 0 \end{array}$$

The diagram illustrates the addition of two 10-bit integers, A and B. The bits of A are 1, 1, 0, 1, 1, 0, 1, 0, 1 and the bits of B are 1, 0, 0, 0, 1, 0, 0, 1, 1. A horizontal line is drawn under the bits of B. The result of the addition is shown below the line, with the bits 0 and 0. A vertical box highlights the 8th and 9th bits of the result, which are 0 and 0. The 8th bit of the result is the sum of the 8th bits of A and B (1 + 1) plus a carry-in of 1 from the 7th bit. The 9th bit of the result is the sum of the 9th bits of A and B (0 + 1) plus a carry-in of 1 from the 8th bit.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| <hr/> | | | | | | | 1 | 1 | |
| | | | | | | | 0 | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & & & & 0 & 0 & 0 & \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B. The bits of A are 1, 1, 0, 1, 1, 0, 1, 0, 1. The bits of B are 1, 0, 0, 0, 1, 0, 0, 1, 1. A horizontal line is drawn under the bits of B. The result of the addition is shown below the line, with the bits 0, 0, 0. A vertical box highlights the bits 1, 0, 1 of A and the bits 0, 1, 1 of B, which are the bits that are added to produce the result. Small '1' characters are placed below the 7th, 8th, and 9th bits of B, indicating carry bits.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| <hr/> | | | | | | | | | |
| | | | | | 1 | 1 | 1 | | |
| | | | | | | 0 | 0 | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| | | | | | 0 | 1 | 1 | 1 | |
| | | | | | 1 | 0 | 0 | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & & 0 & 1 & 1 & 1 & & \\ & & & & & 1 & 0 & 0 & 0 & \end{array}$$

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & & 0 & 1 & 0 & 0 & 0 & \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B. The bits of A are 1 1 0 1 1 0 1 0 1 and the bits of B are 1 0 0 0 1 0 0 1 1. A horizontal line is drawn under the bits of B. The result of the addition is shown below the line, with the bits 0 1 0 0 0. A vertical box highlights the 5th bit (from the left) of the result, which is 0. This bit is the result of adding the 5th bits of A and B (1 + 1) and the carry-in from the 4th bit (1). The carry-out from the 5th bit is 1, which is the carry-in for the 6th bit.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & 1 & 0 & 1 & 1 & 1 & & \\ & & & 0 & 1 & 0 & 0 & 0 & & \end{array}$$

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & 0 & 0 & 1 & 0 & 0 & 0 & \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B, to produce a 9-bit result. The bits of A are 1, 1, 0, 1, 1, 0, 1, 0, 1. The bits of B are 1, 0, 0, 0, 1, 0, 0, 1, 1. The result is 0, 0, 1, 0, 0, 0, 0. A vertical box highlights the 4th bit of A (1) and the 4th bit of B (0), which are being added together. The result of this addition is 0, which is shown in the 4th position of the result row. The carry from this addition is 1, which is shown in the 3rd position of the result row. The carry from the 3rd position is 1, which is shown in the 2nd position of the result row. The carry from the 2nd position is 1, which is shown in the 1st position of the result row. The carry from the 1st position is 1, which is shown in the 0th position of the result row.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & & 1 & 1 & 0 & 1 & 1 & 1 & \\ & & & & & & 0 & 0 & 1 & 0 & 0 & 0 \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B. The bits of A are 1, 1, 0, 1, 1, 0, 1, 0, 1 and the bits of B are 1, 0, 0, 0, 1, 0, 0, 1, 1. A vertical blue box highlights the third bit position (index 2 from the right), where both A and B have a 0. Below the horizontal line, the carry bits are shown: 1, 1, 0, 1, 1, 1, 0, 0, 1, 0, 0, 0. The final result of the addition is 0, 0, 1, 0, 0, 0.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{rcccccccc} 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & 1 & A \\ 1 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & B \\ \hline & & 1 & 0 & 0 & 1 & 0 & 0 & 0 & \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B, using a ripple carry method. The numbers are aligned by their least significant bits. A vertical box highlights the carry propagation starting from the second bit from the right. Small subscripts (0 and 1) are placed below the bits of B to indicate the carry-in for each bit position. The result of the addition is shown below a horizontal line.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{r} 1\ 1\ 0\ 1\ 1\ 0\ 1\ 0\ 1\ A \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 1\ 1\ B \\ \hline 1\ 0\ 0\ 1\ 0\ 0\ 0 \end{array}$$

The diagram illustrates the addition of two 9-bit integers, A and B. The bits of A are 1, 1, 0, 1, 1, 0, 1, 0, 1. The bits of B are 1, 0, 0, 0, 1, 0, 0, 1, 1. A horizontal line is drawn below B. Below the line, the resulting sum is shown as 1, 0, 0, 1, 0, 0, 0. A vertical blue box highlights the first bit of A (1) and the first bit of B (0), which are the bits being added. Small subscripts are placed below the bits of B: 0 under the first bit, 1 under the second, 1 under the third, 0 under the fourth, 1 under the fifth, 1 under the sixth, and 1 under the seventh.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|-----|
| | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | | |
| | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | |
|-------|---|---|---|---|---|---|---|---|-----|
| 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| <hr/> | | | | | | | | | |
| | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | |

The diagram illustrates the addition of two 9-bit integers, A and B. The first row shows integer A in red: 1 1 0 1 1 0 1 0 1. The second row shows integer B in blue: 1 0 0 0 1 0 0 1 1. A horizontal line is drawn below the second row. The third row shows the result of the addition in black: 1 1 0 0 1 0 0 0. A light blue vertical box highlights the first column, which contains the carry bit 1 from the second row and the result bit 1 from the third row. Small subscripts are placed below the digits in the second row: 0, 0, 1, 1, 0, 1, 1, 1.

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|-----|
| | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | | |
| | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|-----|
| | | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| | | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | | |
| | | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

| | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|-----|
| | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | A |
| | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | B |
| | | | | | | | | | | |
| | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 |

Example: Multiplying Two Integers

Suppose we want to multiply two n -bit Integers, but our registers can only perform operations on integers of constant size.

For this we first need to be able to add two integers A and B :

$$\begin{array}{r} 110110101 \quad A \\ 100010011 \quad B \\ \hline 1011001000 \end{array}$$

This gives that two n -bit integers can be added in time $\mathcal{O}(n)$.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 10001 \\ \times 1011 \\ \hline \end{array}$$

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Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 10001 \times 1011 \\ \hline 10001 \\ 00001 \\ 00000 \\ 00000 \\ 00000 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 0 \\ 0 \\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
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Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
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Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0 \end{array}$$

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- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 10001 \times 1011 \\ \hline 10001 \\ 100010 \\ 0000000 \\ 00000000 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 0 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 0 \\ \hline \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 1\ 0\ 0\ 0\ 1 \times 1\ 0\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \\ 1\ 0\ 0\ 0\ 1\ 0 \\ 0\ 0\ 0\ 0\ 0\ 0\ 0 \\ 1\ 0\ 0\ 0\ 1\ 0\ 0\ 0 \\ \hline 1\ 0\ 1\ 1\ 1\ 0\ 1\ 1 \end{array}$$

- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Example: Multiplying Two Integers

Suppose that we want to multiply an n -bit integer A and an m -bit integer B ($m \leq n$).

$$\begin{array}{r} 10001 \times 1011 \\ \hline 10001 \\ 100010 \\ 0000000 \\ 10001000 \\ \hline 10111011 \end{array}$$

- This is also known as the “school method” for multiplying integers.
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- This is also known as the “school method” for multiplying integers.
- Note that the intermediate numbers that are generated can have at most $m + n \leq 2n$ bits.

Time requirement:

- ▶ Computing intermediate results: $\mathcal{O}(nm)$.
- ▶ Adding m numbers of length $\leq 2n$: $\mathcal{O}((m + n)m) = \mathcal{O}(nm)$.

Example: Multiplying Two Integers

A recursive approach:

Suppose that integers A and B are of length $n = 2^k$, for some k .

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Then it holds that

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Hence,

$$A \cdot B = A_1 B_1 \cdot 2^n + (A_1 B_0 + A_0 B_1) \cdot 2^{\frac{n}{2}} + A_0 B_0$$

Example: Multiplying Two Integers

Algorithm 3 $\text{mult}(A, B)$

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2:   return  $a_0 \cdot b_0$   
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$\mathcal{O}(1)$

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$T\left(\frac{n}{2}\right)$

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We get the following recurrence:

$$T(n) = 4T\left(\frac{n}{2}\right) + \mathcal{O}(n) .$$

Example: Multiplying Two Integers

Master Theorem: Recurrence: $T[n] = aT(\frac{n}{b}) + f(n)$.

- ▶ Case 1: $f(n) = \mathcal{O}(n^{\log_b a - \epsilon})$ $T(n) = \Theta(n^{\log_b a})$
- ▶ Case 2: $f(n) = \Theta(n^{\log_b a} \log^k n)$ $T(n) = \Theta(n^{\log_b a} \log^{k+1} n)$
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In our case $a = 4$, $b = 2$, and $f(n) = \Theta(n)$. Hence, we are in Case 1, since $n = \mathcal{O}(n^{2-\epsilon}) = \mathcal{O}(n^{\log_b a - \epsilon})$.

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We get a running time of $\mathcal{O}(n^2)$ for our algorithm.

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⇒ Not better than the “school method”.

Example: Multiplying Two Integers

We can use the following identity to compute Z_1 :

A more precise
(correct) analysis
would say that
computing Z_1
needs time
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$T(\frac{n}{2})$

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$$\begin{aligned} Z_1 &= A_1B_0 + A_0B_1 && = Z_2 && = Z_0 \\ &= (A_0 + A_1) \cdot (B_0 + B_1) - \underbrace{A_1B_1} && - \underbrace{A_0B_0} \end{aligned}$$

Hence,

Algorithm 4 mult(A, B)

1: **if** $|A| = |B| = 1$ **then**

$\mathcal{O}(1)$

2: **return** $a_0 \cdot b_0$

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3: split A into A_0 and A_1

$\mathcal{O}(n)$

4: split B into B_0 and B_1

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7: $Z_1 \leftarrow \text{mult}(A_0 + A_1, B_0 + B_1) - Z_2 - Z_0$

$T(\frac{n}{2}) + \mathcal{O}(n)$

8: **return** $Z_2 \cdot 2^n + Z_1 \cdot 2^{\frac{n}{2}} + Z_0$

A more precise (correct) analysis would say that computing Z_1 needs time $T(\frac{n}{2} + 1) + \mathcal{O}(n)$.

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A huge improvement over the “school method”.